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ABSTRACT

Summarizing Southern Rural Development Center (SRDC) activities and achievements during the October 1976-September 1977 fiscal year, this fourth annual report indicates that SRDC has been able to support rural development programs at land-grant institutions through sponsorship of workshops; issuance of publications, bibliographies, and a quarterly journal; the near culmination of 10 Functional Networks; and the development of a rural development training packet. Summary tables are presented which indicate SRDC impact on Title V rural development program renewals in each of the 13 states served by SRDC. The SRDC publications series (summaries or reports of the states' Title V work in rural development; useful or timely reports from several sources of applicability to several phases of rural development work; and reports of the work of the Center itself) numbers 22 titles now, and each of the 1977 titles is discussed in brief. SRDC participation in and assistance with regional workshops, visits to land-grant institutions, and opportunities for consultation are also described for fiscal year 1977. The appendix presents a tabular account of the Center's 1977 Plan of Action, including projected goals, approach (technique/method/activity), and accomplishments. (JC)

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Director, Southern Rural Development Center

U.S. DEPARTMENT OF HEALTH EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

FOREWORD

This Annual Progress Report is intended to set forth a summary of SRDC activities and achievements for the last fiscal year, October 1, 1976 to September 30, 1977.

In its fourth year of operation, the Southern Rural Development Center has been able to support rural development programs and research at the land-grant institutions through sponsorship of workshops; issuance of publications, bibliographies and a periodical; the near-culmination of ten Functional Networks; and the development of a Rural Development Training Packet. The SRDC's contribution is truly beginning to be felt.

Each project undertaken has been selected on the basis of high-priority regional needs for rural development research, planning, and programs. The response to Center activities in this last year has been gratifying. Although this report is a history, let it serve as a ground-level foundation upon which to build a firmer, taller structure with the bricks and mortar of new ideas, reactions, and priorities for the Center to serve.

William W. Linder

William W. Linder
Director
Southern Rural Development Center

November 1977

ANNUAL PROGRESS REPORT 1977

S O U T H E R N R U R A L D E V E L O P M E N T C E N T E R

A Report to the
Board of Directors
State Experiment Stations
State Extension Services
U. S. Department of Agriculture

Alabama
Arkansas
Florida
Georgia
Kentucky
Louisiana
Mississippi
North Carolina
Oklahoma
Puerto Rico
South Carolina
Tennessee
Texas
Virginia

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Board of Directors
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Director
WILLIAM C. BOYKIN
Associate Director

Published by the Southern Rural Development Center Box 5406
Mississippi State, Mississippi 39762

SRDC Series Publication No. 23

November 1977

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ANNUAL PROGRESS REPORT, 1977

HISTORY

This progress report for 1977 covers activities accomplished by the Southern Rural Development Center during the fourth year of work. To introduce this report it would do well to briefly review the history of the Center. Understanding how the Center came into existence allows for better evaluation of its accomplishments.

In response to the Rural Development Act of 1972, the U. S. Department of Agriculture set up four centers for the assistance of rural development in four regions of the country. These four centers are: the Northeast Center at Ithaca, New York; the Western Center at Corvallis, Oregon; the North Central Center at Ames, Iowa; and the Southern Center at Mississippi State, Mississippi.

Authorized under Title V of the Rural Development Act, state Title V Extension and Research programs are complemented and supported by the work of the Southern Rural Development Center. Its primary clientele is the Research and Extension staffs of the 27 land-grant institutions in the 13 states, plus Puerto Rico, who have rural development or community resource development responsibilities.

The SRDC is sponsored jointly by Mississippi State University and Alcorn State University. Effective regional participation, continually stressed as critical to the success of rural development efforts, is the priority orientation of the SRDC. For reference, the Center's 1974 Program of Work sets forth the initial purposes and direction of SRDC activities.

In summary these are:

- SRDC shall develop and provide knowledge essential to assist and support rural development in the region, and shall provide for technical consultation and personnel development for the Research and Extension staff in the several states of the region to help them to be more responsive to rural development needs and activities.
- SRDC will concentrate on the high-priority knowledge, training, and personnel needs required for the Research and Extension staffs in the several states to conduct effective rural development to carry out the provisions of Title V. These efforts include: personnel development and consultation; synthesis of existing research knowledge and the interpretation of this knowledge for rural development program and policy purposes; the development of strategies and procedures for high-priority rural development problems of regional significance; as funds permit, the conduct of research on high-priority problems for which information is lacking but is urgently needed for rural development; and the evaluation of rural development programs and policies.

ADMINISTRATION

The SRDC is organized to report, through the Board of Directors, directly to the Assistant Secretary for Conservation, Research, and Education of the U. S. Department of Agriculture. However, it looks to Extension Service and Cooperative States Research Service offices for guidance and support.

The SRDC is therefore advised on its programs and policy by the Southern Regional Rural Development Research Council and the Southern Extension Regional Community Resource Development Committee.

The Southern Rural Development Center was established under a three-year pilot program. During 1976, Congress made available new funds to extend the program for an additional three years. As we complete the first year in our new three-year emphasis, our chief concerns are: preventing excessive fragmentation of pilot programs; coordinating Title V efforts with existing Research and Extension programs; and building on the strength of these programs to significantly influence the development of rural America.

BOARD OF DIRECTORS

SRDC has a Board of Directors selected by the Southern Association of Experiment Station Directors and the Southern Association of Extension Service Directors. The nine members on the Board include four representatives from State Cooperative Extension Services, four from State Agricultural Experiment Stations, and one from the private sector within the southern region who is elected by the Board members.

The Director of SRDC is responsible to the Board of Directors for the regional program. The regional Annual Plan of Work for this past year has been developed by the Director and reviewed and approved by the Board of Directors.

During this past year new members of the Board of Directors were elected. They are:

Dr. W. M. Bost, Chairman
Director, Cooperative Extension Service
Mississippi State University
Mississippi State, MS 39762
601 325-4436

*Dr. E. Broadus Brown, Associate Director, Experiment Stations, and Director, Georgia Coastal Plains Experiment Station
Tifton, GA 31794
912 386-3338

*Dr. James I. Dawson
Associate Dean for Extension
Alabama A & M University
P. O. Box 53
Normal, AL 35762
205 859-7337

*Dr. George Hyatt, Jr., Director
Cooperative Extension Service
North Carolina State University
Raleigh, NC 27607
919 737-2811

*Dr. K. R. Keller, Director
Agricultural Experiment Station
North Carolina State University
Box 5847
Raleigh, NC 27607
919 737-2718

*Dr. Daniel Pfannstiel, Director
Cooperative Extension Service
Texas A & M University
College Station, TX 77843
713 845-6411

Dr. A. D. Seale, Associate Director
Mississippi Agricultural & Forestry Experiment Station
Mississippi State University
Mississippi State, MS 39762
601 325-4737

Dr. Winfred Thomas, Dean
School of Agriculture and Environmental Science
Alabama A & M University
Normal, AL 35762
205 859-2744

The ninth Board member, representing the private sector, has not been elected at this date. Those members whose names are asterisked are new to the Board in FY 1977. Departing the Board were:

Mr. Sam H. Booker
Vice President of Marketing
Alabama Power Company

Dr. Charles P. Ellington
Director, Cooperative Extension Service
University of Georgia

Dr. Jarvis Miller
Director, Experiment Station
Texas A & M University

Dr. S. J. Parker, Dean
Division of Agriculture & Technology
University of Arkansas at Pine Bluff

Dr. John L. Ragland
Associate Director, Cooperative Extension Service
University of Kentucky

Dr. John W. Sites
Dean of Research
Agricultural Experiment Station
University of Florida

AVAILABILITY OF FUNDS

Funds are allocated to the Center following approval of the SRDC's Annual Plan of Work. These funds are authorized by section 503(c) of Title V of the Rural Development Act of 1972 and by P. L. 89-106, Rural Development Research Synthesis Project funded by CSRS.

PLAN OF WORK

The SRDC's 1977 Plan of Work served as a guideline for the different types of support it offered to the states and to the region for the past year. These efforts can probably be summed up in one large statement: moving rural development program and research information to the users. Research knowledge can be sitting on the shelves; small-scale programs may work in one state but not be heard of in another; resources may be available but untapped. The SRDC feels that it has played an important role in disseminating research and program information to and through the Research and Extension components of the land-grant university system to meet priority needs. Following is a summary of how this was accomplished through the implementation of the Plan of Work.

Dissemination of Information

Rural development and community resource development staffs have needed an information funnel for the region, a centralized flow of pertinent facts, figures, reports of program accomplishments, and designs for action. The SRDC has sought to provide a cohesive, centralized information source for the region. The Center issues regular reports on activities of regional interest and meets special or short-term needs for publications

when necessary. Workshops have also played an important role in information dissemination.

In terms of "visibility," it is these publications and information-sharing workshops which have brought the largest vote of appreciation to the Center from its clientele at the land-grant universities. Responses from educators and practitioners have indicated that SRDC publications and information work have proven useful and beneficial in furthering the programs and research of these staffs.

Publications

The SRDC, in its first year, inaugurated a publications series designed to furnish several types of materials and information: (1) summaries or reports of the states' Title V work in rural development; (2) useful or timely reports from several sources of applicability to several phases of rural development work; and (3) reports of the work of the Center itself.

The publications series now numbers 22 titles. Revising and adding to this list to maintain a current information base has continued to be one of the central efforts of the Center. Publications prepared during 1977 were:

#15 Annual Progress Report, 1976

A report of SRDC activities and publications during 1976, offering discussion of regional goals for the Center and the progress toward their achievement.

#16 Summary of Quarterly Reports, SRDC, Functional Networks, Spring 1976

The SRDC's ten Functional Networks (see page 8) have tabulated their progress for this report. The Summary highlights the goals and pace

of the research undertaken by each Network, lists membership in the Network and then offers detailed explanations of the expected usefulness of the results. The Functional Networks were established by the SRDC as an approach to synthesizing and disseminating research information concerning rural development throughout the South.

#17 Special Report on Federal Grants

Reprinted from the September 20, 1976, issue of the National Association of Counties' County News, offering current information on federal assistance programs available to local governments throughout the region and nation.

#18 Social Impacts of Nonmetro Industrial Growth: A Bibliography, by Dr. Gene F. Summers

This publication is intended as a reference for program and research planning touching the concerns of industrialization. This bibliography was printed to complement the work of one of the ten Functional Networks.

#19 Rural Development Research in Sociology

Three papers outlining the major concerns of rural sociological research as it is practiced in the South today make up this publication. The three papers are: "The Lack of Correspondence of Social Research to Field Situations," by Dr. Kenneth E. Pigg; "A Needed Research Orientation for Rural Sociologists," by Dr. John E. Dunkelberger et. al.; and "Problems and Prospects of Application," by Dr. Edward O. Moe.

#20 Summary of Quarterly Reports, SRDC, Functional Networks, Summer 1976

This publication is an update of the work of the Networks as mentioned in discussion of publication #16 above.

#21 Annual Report, SRDC, Functional Networks, 1976-77

This publication makes a year-end compilation of all the activities completed by the ten Functional Networks.

#22 SRDC Plan of Work, Southern States" Title V Programs, 1977

This report is a brief update on the work of the Center and the plans of the states for their Title V programs. The 1974 Program of Work is used as a baseline in developing the 1977 Plan of Work along with one-page summaries of the state plans.

Magazine

Since 1976 the SRDC has published a quarterly newsmagazine, RURAL DEVELOPMENT RESEARCH AND EDUCATION. Distributed to about 2,000 professionals and educators throughout the region, this newsmagazine offers reports of what is new and successful in rural development programs and research. The Summer 1977 issue featured the topic "small farms." The extremely favorable response to the magazine and the many suggestions received for articles or content treatments have encouraged this highlighting of rural development work in the South.

Functional Networks

"Information" means more to the Center and its clientele than just publications. Unique to the Southern Center are ten Functional Networks of professionals and educators cooperating to pull out and pull together the important and useful research and program materials available in ten high-priority areas of rural development. These are:

Citizen Participation in Rural Development	Dr. Donald E. Voth Mr. William Bonner University of Arkansas
Evaluative Research Literature for Rural Development	Dr. Arthur G. Cosby Texas A & M University

Inventory and Appraisal of Research Concepts, Methods, and Results in Land Use Issues	Dr. Burl F. Long Virginia Polytechnic Institute and State University
The Role of Communication and Attitudes in Small Farm Operations	Dr. W. Arden Colette University of Florida
Industrialization of Rural Areas	Dr. Eldon D. Smith University of Kentucky
Health Care and Rural Development	Dr. R. David Mustian North Carolina State University
Educational Needs Projection and Rural Development	Dr. Gerald C. Wheelock Alabama Agricultural and Mechanical University
Impact of Governmental Transfer Payments on Human Resource Development	Dr. E. Evan Brown University of Georgia
Community Services: Solid Waste Disposal and Financing	Dr. Michael S. Salkin Oklahoma State University
Housing Research	Dr. Savannah S. Day Florida State University

The Networks' purpose, to get this valuable material off the shelves and into the hands of the users, has generated many fields of activity for the SRDC. First, the Center has brought the Networks and their Center Associates to regional meetings at which they can get together as a group and also present their findings to professional groups. A few Networks have published internal newsletters for regional distribution, and as their termination dates approach they are finishing work on substantial, annotated bibliographies. During this past year the following three bibliographies were edited and printed as the first of this series of publications:

Industrialization of Rural Areas

Resources in Evaluation for Rural Development

Solid Waste Disposal and Financing

At this time seven bibliographies are "in process" or published.

Also, the Networks are writing "synthesis papers" which refine and condense their major findings on the state of the art for fellow professionals. These are being readied for press. Four-page information sheets will also be coming out, designed to highlight major conclusions of general interest.

Follow-through on these projects includes workshops for the Networks, when appropriate, to bring rural development personnel up to date on these findings and techniques of interest in their work. Two workshops were held during this past year. Summary of the workshops follows:

Network: Evaluative Research Literature for Rural Development

Date of Workshop: March 7-11, 1977

Location: Starkville, MS

In Cooperation with: Texas A & M University

Instructional Staff: Dr. Arthur G. Cosby, Center Associate
Dr. Richard Wetherill, Network Member
Dr. Andres Steinmetz, Network Member
Ms. Marilyn Hathaway, New Measures

Participants:* 1890 Institution Representatives - 9
1862 Institution Representatives - 15
Non-Land-Grant Institutions - 6
Instructors - 4
SRDC Staff Members - 2

Total 36

* All but two states from the Southern Region were represented.

Network: Small Farm Operations

Date of Workshop: April 18-19, 1977

Location: Gainesville, FL

In Cooperation with: University of Florida

Instructional Staff: Dr. W. Arden Colette, Center Associate
Dr. Everett M. Rogers, Stanford University
Dr. Peter F. Korsching, University of Florida
Mr. Virgil Elkins, Florida A & M University

Participants:* Breakdown by 1862/90 Institutions not available -- Total of 83.

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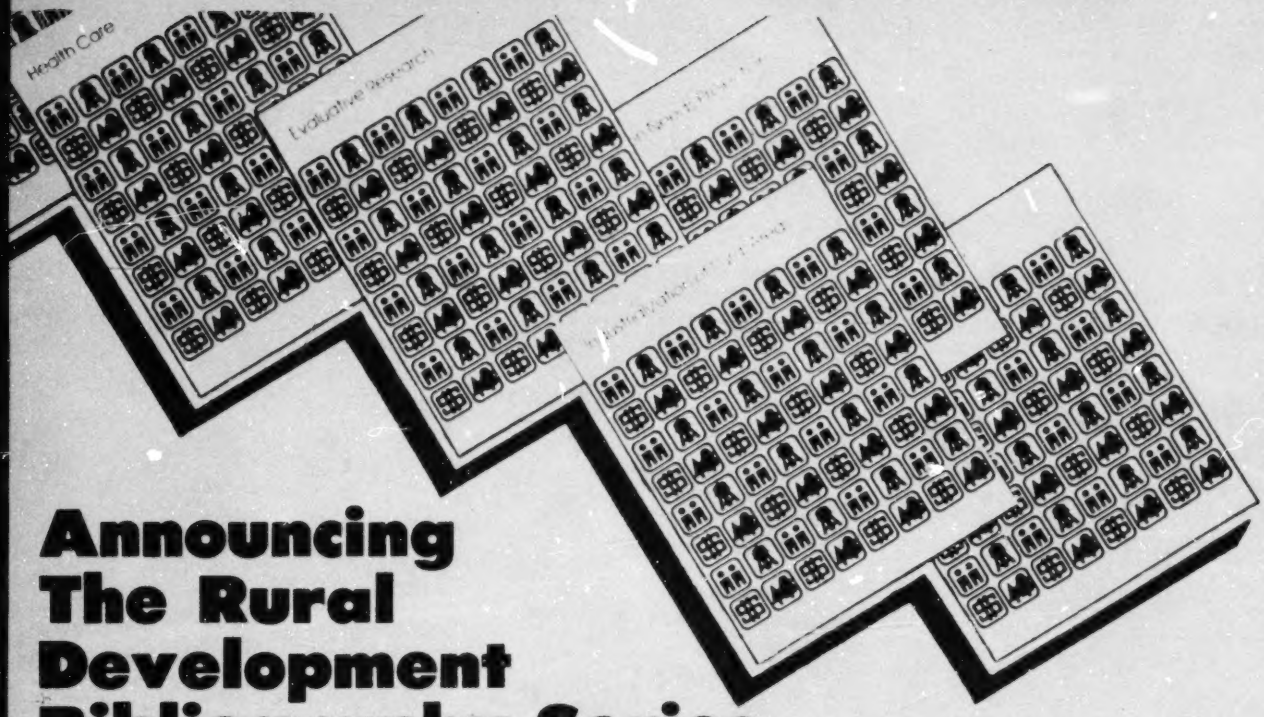
* All states within Southern Region were represented.

Assisting the Functional Networks' operations has required during FY 1977 a major commitment of SRDC staff time and publications planning. Coordinating workshops, meeting with Center Associates, fielding myriad inquiries related to the Networks, and referring information-seekers to the Networks--these and other activities have required much attention. In addition, editing, publishing and publicizing the massive SRDC Functional Networks' Bibliography Series has constituted an important staff activity. The synthesis papers will be published as a similar "series," and the four-page general-information folders will follow. The announcement on the following page was used in the promotion of the Bibliographies.

Rural Development Training

In 1976 the SRDC received a grant from the Rural Development Service of USDA for development of rural development training materials. These "train the trainer" packets will contain a basic training manual of six



Announcing The Rural Development Bibliography Series

ten valuable reference books bringing together hundreds of source material listings in

- industrialization of rural areas
- evaluative research literature
- citizen participation in rural development
- solid waste disposal, financing
- impact of governmental transfer payments
- small farm operations
- land use issues
- health care
- educational needs projection
- housing

A comprehensive presentation of recent works in these priority areas of rural development. These bibliographies will be available as they are printed from the

Southern Rural Development Center
Box 5406
Mississippi State, Mississippi 39762

☐ **Please send me (when available) these volumes:**

___ Rural Industrialization $5.00
___ Citizen Participation 10.00
___ Solid Waste Disposal 3.00
___ Small Farms 3.00
___ Evaluative Literature 3.00
___ Land Use Issues *(to be priced)*
___ Health Care
___ Educational Needs Projection
___ Governmental Transfer Payments
___ Housing

$_____ enclosed _____ bill me

☐ **Please send me the entire series**

_____ $25 enclosed _____ bill me

components, varied teachers' guides, and learning aids to be packaged with the text.

The purpose of the training is to help local community leadership learn about the processes of, resources for, and organization needed in rural development projects. The Project Development Network consulting on this activity consists of agency and organizational personnel who have given their time and expertise in developing the basic text for the package.

Now in preliminary form, the basic text, supplemented with resource lists, five learning aids, and teachers' guide, will be tested at six different sites by professional rural development workers in the near future.

In getting the packet ready for testing, much time was spent during the past year in bringing it to this point of readiness. Three Network meetings were conducted, several drafts of the text, guide, and narrations were prepared and revised, a review of films, books, and pamphlets was conducted for a resource list and the production of learning aids was begun.

SRDC has already received several requests for information related to the preparation of the Rural Development Training Packet, indicating a keen interest in and need for such a product. SRDC is currently making plans to introduce the packet to Research-Extension personnel through an orientation workshop to be conducted in Memphis, TN, February 22-24, 1978.

Regional Workshops

A basic, underlying tenet of the Center has been and will continue to be the promotion of increased Extension-Research communication, dialogue, and joint programming. Title V authorizes this interaction, and the Center has the capacity to bring together experts across the state lines and from

various disciplines to focus on problems common to the region. For example, the Center sponsored an orientation workshop for the southern states to assist Title V personnel in responding to the questionnaires prepared by the National Evaluation Group on Title V.

The Center has also contributed to liaisons with state, regional, and national groups, agencies, and organizations for rural development. For example, SRDC along with the Farm Foundation co-sponsored a workshop on Clergy Continuing Education. This meeting provided an opportunity for representatives from the 1862 and 1890 institutions to explore the role of the clergy in the rural South and the possibilities of developing effective educational programs for the clergy.

Visits to Institutions

One of the main emphases of the SRDC is to assist the 27 land-grant institutions throughout the South in their existing and planned rural development research and programs. In order to build a strong base of relationship, the Center periodically conducts visits to those campuses.

During the past year the orientation vists to the institutions were phased out in lieu of mini-seminars. Visits are purposely kept informal and last an average of four hours. Areas highlighted in the discussion include inventory of research knowledge, Extension educational programs, identification of rural development needs and personnel, and the work of the Functional Networks.

Consultants

In an attempt to be of greater service to the Title V programs being implemented in the southern region, the Center from time to time secures the services of key personnel to assist in the various phases of work being

accomplished in rural development. An example of this service was the Evaluation Workshop in South Carolina for the Title V staff and others. The SRDC secured Dr. Andres Steinmetz, Director of New Measures Program of Charlottesville, Virginia, to serve as Workshop leader.

As another example of how the Center provides consultation, a representative from the SRDC staff gave a report to the Southern Regional Extension CRD Committee at its meeting, June 21-23, in Gulf Shores, Alabama. This report facilitated discussion about the services provided by the Center and opened opportunities for future work with the members of the Committee.

The Center also took part in the Resource Fair at the National Rural Development Leaders School, Guntersville, Alabama. Through this exposure the Center made contact with several elected and appointed officials and local leaders of the southern region. Copies of the Center's publications were distributed along with a newly developed periodical order form.

The Center staff participated in the Southern Extension Region Community Resource Development Training Workshop, September 27-29, 1977, at Knoxville, Tennessee. Throughout the Workshop, staff members provided appropriate input and gained rapport with key leaders of the region.

The States' Title V Plans

Another underlying tenet of the Center's activities is promotion of increased Extension-Research communication and programming. Title V of the Rural Development Act specifically calls for cooperative efforts by the Extension Services and Experiment Stations for rural development.

In just the last few years, these programs have demonstrated dramatic success in reaching out to meet the needs of local people. With relatively

little investment in dollars, Research and Extension projects have helped communities to better their way of life in both small and large projects.

Some of these emphasize community services and facilities; some, people-building or social service programs; others, economic improvement or environmental improvement. The important fact is that these cooperative programs are working for the people they are designed to help.

The individual states of the region have tailored their Title V programs to meet the most pressing needs of rural areas of their states. Beginning as pilot programs in just a few counties, some of these have been expanded to assist a larger area or even the entire state. In Puerto Rico, for example, the "bridge of hope" which linked isolated Cerro Gordo via Highway 2 to services and facilities available in nearby cities has opened the way for programs bringing people the help they need in meeting the new opportunities available to them. And Louisiana now considers that its Title V program reaches all across the state.

Following is a list of activities by state of the Title V programs which were renewed during this past year. A look at the list shows the base which Title V programs have already built and upon which new achievements are now being constructed. Fuller reports are available.

State	Activity
Alabama	Public services and economic development in selected rural communities
Arkansas	Solid waste management
Florida	Six projects: . Obtain quality housing (2) . Increase pecan productivity . Facilitate communication between limited-resource audiences and Extension Service . Develop ornamental horticulture industry . Reach nutritional adequacy

State	Activity
Georgia	Community development leadership program and economic resource development program
Kentucky	Indigenous paraprofessionals as rural development workers, survey of rural water needs, and computerized decision aids for rural development
Louisiana	Statewide effort on local problems identified
Mississippi	Educational program about Clear Water Act in three counties
North Carolina	Six projects: . A model for comparing alternative development strategies . Poultry insect pest management . Increasing income from small farms . Market potential for woody ornamentals . Mobile recreation unit . Single system of community services
Oklahoma	Energy exploration and provision of community services
Puerto Rico	Socioeconomic development of an isolated area
South Carolina	Bringing a better way of life to the residents of a county through eight activities
Tennessee	Helping selected areas identify problems, find solutions, take action, and evaluate
Texas	Economic development for rural areas
Virginia	Balanced growth and resource requirements for the state.

Listing the accomplishments along the with the people, groups, and local government agencies involved in all of these Title V programs would take page after page.

Other Assistance

The Center has stood and continues to stand ready to assist the individual states in any appropriate way with training, information-gathering, consultation, or other support. This more general category of activity also has claimed some attention during the past year. Examples of assistance

provided by the Center for the states are found in two Extension Service, USDA, Pre-Proposals. These Special Needs Projects are:

1. Texas - "Development and Implementation of a Process for Evaluating an Extension Effort."

2. Mississippi - "Development of Training, Information, and Management Service for Local Governments."

SUMMARY

A mid-decade study shows that the long migration from the country to the city not only has halted -- a fact noted for the first time in this century in the 1970 Census -- but that the historic reversal has speeded up.

The SRDC has been established to support the ongoing development of the rural South. As these people return to the nonmetropolitan areas, the activities and accomplishments of the Center will help ready for them and those already there a better place in which to live, work, and play.

The goal is solving real problems. The Center in 1977 has contributed an increased dissemination of information, including eight new publications and a quarterly magazine; projects, workshops, and publications by the ten Functional Networks; a Rural Development Training Packet, now in the testing stage; participation in and assistance with regional workshops; visits to land-grant institutions; and opportunities for consultation.

In addition, the state projects being conducted in the southern region under Title V reveal a vital movement by and for local people in solving the problems of their rural communities. Rural people are feeling the impact in their homes, jobs, and pocketbooks.

In conclusion, the Southern Rural Development Center has pointedly attempted to help and assist the land-grant university clientele. These people have requested information and assistance; the SRDC has attempted to fill these needs.

APPENDIX

ACCOMPLISHMENTS ON FY 77 PLAN OF ACTION

SOUTHERN RURAL DEVELOPMENT CENTER
Annual Progress Report
Accomplishments on FY 77 Plan of Action

Principal Concrete Results of Benefits Expected (Goals)	Approach (Method/Technique/Activity)	Accomplishments - FY 77 (October 1, 1976-September 30, 1977)
1. Compile, write, publish, and distribute report regarding Annual Plan of Work.	Review of reports and program materials, prepare manuscript, publish, and distribute.	Published under the heading of SRDC Plan of Work - Southern States' Title V Programs - 1977. Submitted to U. S. Department of Agriculture and distributed among approximately 200 key leaders throughout the region.
2. Publish and distribute revised Rural Development Research at Land-Grant Institutions in the South.	Contact Research Advisory Committee, Center Associates, and other state contacts; make changes; print, and distribute.	Revisions completed and distribution of 500 copies made throughout the region, and to selected individuals and USDA personnel.
3. Conduct liaison with state, regional, and national groups, agencies, organizations to correlate training and research efforts in rural development.	Meetings, correspondence, workshops, visits, telephone calls.	Correlation provided at meetings of National Rural Center, Southern States Orientation for Evaluation of Title V, Southern Extension Region Community Resource Development Committee, and Southern Association of Agricultural Scientists. Other meetings receiving attention were American Association of Retired Persons National Institute of Education, and Southern Extension Region CRD Training Workshop.
4. Visits to land-grant institutions.	Arrange schedule with institution and implement schedule.	Land-grant institutions in five states were visited: Mississippi, Georgia, Tennessee, South Carolina, and Florida. Originally, orientation visits were made. These now are called mini-seminars. Also, visits were made to Southern Extension Region Community Resource Development Training Workshop, National Rural Development Leaders School, and a Seminar at Mississippi State University.

5. Monitor and provide appropriate support to Functional Networks.	Review of periodic reports, visits, correspondence, telephone calls, meetings.	Ten Functional Networks are culminating their projects with one completing all requirements during this year. These Networks have conducted 39 meetings throughout the year, conducted two region-wide workshops with 118 participants, and published three bibliographies. Members of the Networks total 86, 57 of whom are economists and sociologists in the land-grant system.
6. Publish and distribute bibliographies and other products from Functional Networks.	Consultation with Network chairmen, editorial review.	Three bibliographies have been printed and distributed: Industrialization of Rural Areas, Resources in Evaluation for Rural Development, and Solid Waste Disposal and Financing. Editing has been completed on three more and they have now been sent to the printer. These are: Housing, Citizen Participation, and Small Farm Operations. Also, three synthesis papers have been edited and will be published. Social Impacts of Nonmetro Industrial Growth was published to complement the work of the Rural Industrialization Network. Quarterly reports and an annual report of the work of the Networks were also published and distributed.
7. Sponsor Functional Network regional workshops for educators and researchers on high-priority rural development areas plus workshops as needed.	Consult with Center Associates, rural development personnel in Research and Extension, Advisory Committee, liaison agencies, technical committees.	Conducted two workshops in connection with Networks: Evaluative Research Literature for Rural Development, sponsored in cooperation with Texas A & M University; and Small Farms, sponsored cooperatively with University of Florida. Also conducted evaluation workshop for South Carolina Title V staff.
8. Publish Summary of Quarterly Reports of Functional Networks.	Consult with Center Associates.	Published and distributed following reports: Spring and Summer Quarterly Reports with a compilation of year-end report published and distributed under the title of Annual Report, Functional Networks, 1976-77.
9. Implement Rural Development Training Model in cooperation with Rural Development Service, USDA, and Project Development Network.	Conduct meetings with membership for implementing framework of the model.	Held three meetings with members; prepared manuscripts for basic text, teacher's guides, and learning aid narrations; and reviewed film, books, booklets for resource list. Prepared six packets to be tested at six different sites.

10.	Cooperate with states, CSRS, Extension, and the National Rural Center in an evaluation of Title V programs.	Meetings, visits, correspondence, telephone calls, review.	Participated in Center Director's Title V Evaluation Meeting; sponsored orientation workshop for southern states' Title V personnel to assist with their part in the national evaluation of Title V programs. The Center assisted in finalizing evaluation instruments, provided suggestions for regional inputs, and, in general, cooperated with CSRS, ES, and the National Center, who conducted the evaluation.
11.	Secure, summarize, and publish new plans for southern states' Title V programs.	Contact State Rural Development Coordinator.	Published and distributed one-page summary for each state as a supplement to SRDC Plan of Work - Southern States' Title V Programs - 1977.
12.	Compile information, edit, publish, and distribute magazine, Rural Development Research and Education.	Consult Advisory Committees, Title V Coordinators, and other land-grant contacts, rural development personnel in Research and Extension.	Two issues of magazine published: Winter-Spring (20 pages) and Summer (28 pages). The combined issues carry articles from 34 professionals, representing nine disciplines from eleven states and highlighting 38 activities taking place in the 14 southern states. The Summer issue was a special on Small Farms which received very favorable response.
13.	Develop proposals in cooperation with selected states to conduct pilot or demonstration programs in priority rural development areas.	Consult with Directors, state CRD personnel, and funding agencies.	Assisted with Extension Service, USDA, Pre-Proposals from Texas and Mississippi. Respectively, these proposals are: Development and Implementation of a Process for Evaluating an Extension CRD Effort; and Development of Training, Information, and Management Service for Local Governments.
14.	Cooperate with Regional Technical Research Projects as appropriate.	Conduct liaison, assist with RTR work as appropriate.	A staff representative was present for the S-114 Meeting held in New Orleans in October and a report was presented on the work and functions of SRDC. Additionally, a report of the activities being implemented through the Housing Network was presented to the S-95 Housing Research Meeting in South Carolina in November. SRDC's interest in maintaining liaison relations was expressed to both S-114 and S-95.

15. Prepare packets in selected areas which will stimulate programming ideas. Distribute information on model programs to include a list of visuals, mimeographs, etc.	Consult with State CRD Leaders, review Program of Work	Although unable to implement as originally planned, several items prepared that support plan. These include a special issue of periodical on Small Farms, order form of Center publications prepared with mass distribution, and continued preparation of Rural Development Training Packet which contains several visual and learning aids on rural development.
16. Collect, review, edit, print, and distribute various materials which will provide support to Extension and Research personnel.	Collect data from the region, involve scientists and educators.	Collected information, edited, published, and distributed the following: Special Report on Federal Grants, Social Impacts on Nonmetro Industrial Growth: A Bibliography, and Sociological Research in Rural Development.

THE SOUTHERN RURAL DEVELOPMENT CENTER

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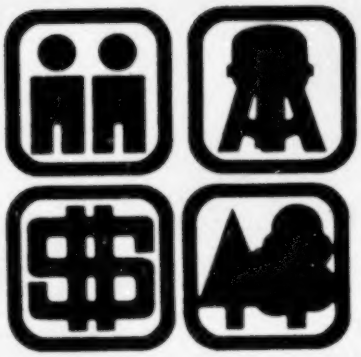

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